



Tauranga Intermediate School

PRINCIPAL'S REPORT TO THE TAURANGA INTERMEDIATE SCHOOL PARENT GROUP MEETING HELD ON TUESDAY 22 MARCH 2016 AT 7.00 PM IN THE STAFFROOM OF THE ADMINISTRATION BUILDING AT TAURANGA INTERMEDIATE SCHOOL

Dear PTA Members

Wishing you and your families all a very pleasant and safe Easter.

Each year on 1 March we are required to inform the Ministry of Education of our numbers. Here is the Tauranga Intermediate School analysis inclusive of International, Satellite and Mainstream students with the breakdown of each cohort, male/female and ethnicity.

It is on the basis of these numbers that we are funded.

Year Seven Boys	352
Year Eight Boys	320
Year Seven Girls	262
Year Eight Girls	264
Attached	7

TOTAL ROLL AS AT 31 MARCH 2016 **1205** Inclusive of 29 International students

Of the 443 Maori students (36.72%) enrolled 326 (27%) are mainstream - 117 (9.7%) are bilingual

Number of pupils at TaurangaInt on 2016-03-01

Form 2016 Ethnic 1	Year 7		Year 8		Total		
	M	F	M	F	M	F	T
PreEnrol					0	0	0
Tokelauan		<u>1</u>			0	1	1
Other South East Asian	<u>1</u>			<u>1</u>	1	1	2
NZ European	<u>171</u>	<u>110</u>	<u>166</u>	<u>119</u>	337	229	566
Other Asian	<u>3</u>	<u>3</u>	<u>1</u>		4	3	7
Italian					0	0	0
Korean	<u>9</u>	<u>11</u>	<u>12</u>	<u>6</u>	21	17	38
African/African Origins	<u>1</u>	<u>2</u>	<u>1</u>	<u>1</u>	2	3	5
NZ Maori	<u>135</u>	<u>107</u>	<u>98</u>	<u>103</u>	233	210	443
Fijian	<u>2</u>	<u>1</u>	<u>1</u>	<u>3</u>	3	4	7
Sri Lankan	<u>1</u>				1	0	1
German					0	0	0
Cook Isl Maori	<u>1</u>	<u>2</u>	<u>2</u>	<u>1</u>	3	3	6
Tongan	<u>4</u>	<u>1</u>	<u>6</u>	<u>2</u>	10	3	13
Other Pacific Isl Group	<u>1</u>	<u>2</u>	<u>2</u>	<u>2</u>	3	4	7
Latin American/Hispanic			<u>1</u>		1	0	1
Other European	<u>4</u>	<u>3</u>	<u>4</u>	<u>6</u>	8	9	17
Japanese	<u>1</u>				1	0	1
Chinese	<u>2</u>	<u>1</u>	<u>1</u>	<u>1</u>	3	2	5
Australian			<u>3</u>	<u>1</u>	3	1	4
Indian	<u>10</u>	<u>7</u>	<u>8</u>	<u>7</u>	18	14	32
British / Irish	<u>4</u>	<u>5</u>	<u>8</u>	<u>6</u>	12	11	23
Filipino		<u>1</u>		<u>2</u>	0	3	3
Vietnamese					0	0	0
Middle East		<u>2</u>			0	2	2
Dutch					0	0	0
Samoan	<u>1</u>	<u>3</u>	<u>4</u>	<u>2</u>	5	5	10
Niue					0	0	0
Other Groups					0	0	0
TOTALS	351	262	318	263	669	525	1194

PreEnrol	0 Males	0 Females	0	or 0.0%
Tokelauan	0 Males	1 Females	1	or 0.1%
Other South East Asian	1 Males	1 Females	2	or 0.2%
NZ European	337 Males	229 Females	566	or 47.4%
Other Asian	4 Males	3 Females	7	or 0.6%
Italian	0 Males	0 Females	0	or 0.0%
Korean	21 Males	17 Females	38	or 3.2%
African/African Origins	2 Males	3 Females	5	or 0.4%
NZ Maori	233 Males	210 Females	443	or 37.1%
Fijian	3 Males	4 Females	7	or 0.6%
Sri Lankan	1 Males	0 Females	1	or 0.1%
German	0 Males	0 Females	0	or 0.0%
Cook Isl Maori	3 Males	3 Females	6	or 0.5%
Tongan	10 Males	3 Females	13	or 1.1%
Other Pacific Isl Group	3 Males	4 Females	7	or 0.6%
Latin American/Hispanic	1 Males	0 Females	1	or 0.1%
Other European	8 Males	9 Females	17	or 1.4%
Japanese	1 Males	0 Females	1	or 0.1%
Chinese	3 Males	2 Females	5	or 0.4%
Australian	3 Males	1 Females	4	or 0.3%
Indian	18 Males	14 Females	32	or 2.7%
British / Irish	12 Males	11 Females	23	or 1.9%
Filipino	0 Males	3 Females	3	or 0.3%
Vietnamese	0 Males	0 Females	0	or 0.0%
Middle East	0 Males	2 Females	2	or 0.2%
Dutch	0 Males	0 Females	0	or 0.0%
Samoan	5 Males	5 Females	10	or 0.8%
Niue	0 Males	0 Females	0	or 0.0%
Other Groups	0 Males	0 Females	0	or 0.0%



PreEnrol	0.0 %
Tokelauan	0.1 %
Other South East Asian	0.2 %
NZ European	47.4 %
Other Asian	0.6 %
Italian	0.0 %
Korean	3.2 %
African/African Origins	0.4 %
NZ Maori	37.1 %
Fijian	0.6 %
Sri Lankan	0.1 %
German	0.0 %
Cook Isl Maori	0.5 %
Tongan	1.1 %
Other Pacific Isl Group	0.6 %
Latin American/Hispanic	0.1 %
Other European	1.4 %
Japanese	0.1 %
Chinese	0.4 %
Australian	0.3 %
Indian	2.7 %
British / Irish	1.9 %
Filipino	0.3 %
Vietnamese	0.0 %
Middle East	0.2 %
Dutch	0.0 %
Samoan	0.8 %
Niue	0.0 %
Other Groups	0.0 %

Assessment is very important to us at Tauranga Intermediate School. We use assessment tools to give us baseline data or a starting point. Rochelle will talk to you about the wide variety of assessment tools that we use, We assess for two reasons:

- 1 To report to the Ministry of Education against National Standards (NS) in the form of an OTJ (Overall Teacher Judgment).
- 2 Secondly and most importantly to plan next teaching moves and to measure 'shift' or acceleration.

Every student at Tauranga Intermediate School will have beginning of year baseline assessments in reading, writing, spelling, maths and engagement.

Assessing or testing is time consuming and teachers spend hours of their own time collating data, interpreting their data and sharpening their teaching focus as a result of their data.

There is some criticism that we may over assess. A common saying is that we "weigh the pig more than we feed it".

I refute this argument and consequently your senior staff have an obligation to report on 'shift' acceleration to the Board of Trustees monthly. One hour per month is devoted to this.

The Board of Trustees wishes to see an alignment from our Charter to the student in the classroom around our strategic direction. Our 2016 Charter and AOV (Analysis of Variance) spells out the alignment clearly. Teacher appraisal is also based around this strategic alignment. Here it is in no particular order:

- * Positive culture for learning - How engaged are our students in our school and how we accelerated that engagement.
- * Acceleration of in particular Mainstream Maori students.
- * How effective are students using ICT as a learning tool.

You can measure the effectiveness of our school on how much we 'shift'/'accelerate' students as individuals in engagement, reading, writing and maths. Of course there are many other things that define our school such as LEOTC (Learning Education Outside the Classroom), Sport, Music, Dance, Drama and Technology.

STAFFING TERM TWO

Mrs Hunt returns from her medical leave at the commencement of Term Two replacing Mrs Gilmour in Room 32.

This is our only change.

We have 92 staff here at Tauranga Intermediate School made up of 60 teaching staff and 32 support staff.

HEALTH AND SAFETY ACT 2016 1 APRIL

This Act places greater requirements on Boards and Principals to ensure all are safe on site. If you see anything unsafe please let me know immediately.

We are eliminating all soft drinks on site and will become a water only school from Term Two 2016.

All staff are being surveyed about on site safety inclusive of physical, emotional and mental hazards.

MODERN LEARNING BUILDING

The contractor has been decided, the contract - money wise as been settled we are just waiting for the ministry of Education sign off from Wellington as it is a project over \$3 million.

FIRST LEARNING CONFERENCE

Students and their caregivers will have the opportunity to meet to discuss individual student's learning on **Thursday 31 March 2016**.

Students are expected to attend these interviews to share their learning and achievement so far and set learning goals.

Interviews will be from 8.00 am - 8.00 pm, please mark this in your diary.

Student-led conferences at Tauranga Intermediate School are held to:

- let students take greater responsibility for their learning
- focus conversations on recent learning
- help students build their knowledge by communicating what they know
- provide opportunity for students to inform parents of how they can assist with learning
- further strengthen the partnerships between home and school

To book your learning conference go to **www.schoolinterviews.co.nz** and **enter the school code - m4nrp**. Learning conferences are 15 minutes and bookings will open Monday 21 March. Learning Conferences will be in your child's classroom and your child must attend with you.

SECOND LEARNING CONFERENCE

The Second Learning Conference will be held on **Wednesday 29 June 3.15 pm - 5.30 pm** and **Thursday 30 June 8.00 am - 5.30 pm**

School will be open for students on this day where parents cannot accommodate them.

Brian Diver, Principal